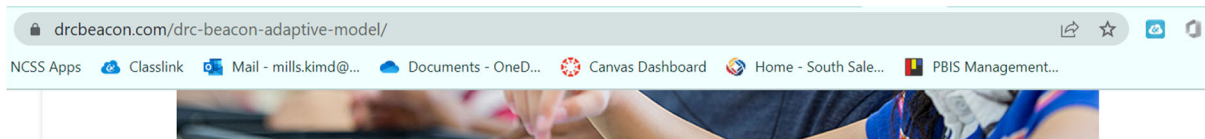
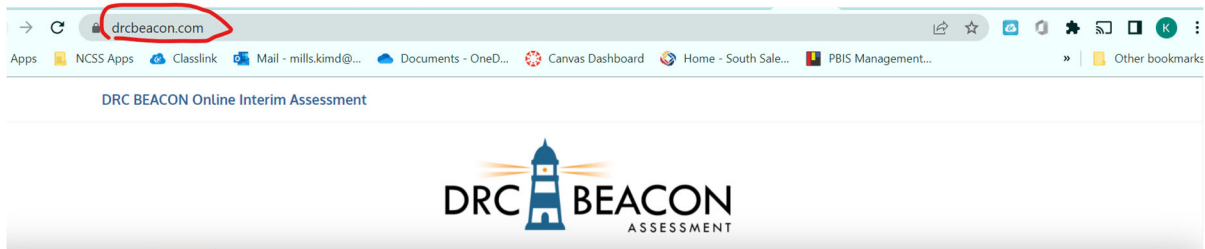


DRC Beacon Online

Teachers, go to website and use steps below to access the training module. Students can use the DRC Insight tab on their Chromebook and select Online Tools Training.



Adaptive Model

Because the test adapts to the student's level, results have more relevant data in shorter time. Fewer test items are needed to get results. Reports come back with specific data identifying what support a student needs. This means more time for instruction and learning.

- Adaptive test engine selects items based on the student's previous responses
- Test determines student level of performance with fewest possible items
- Reports show domain level, performance levels, and growth throughout year
- Able to show performance at/above/below grade level, comparative information, and which content standards need additional attention at the group level
- Growth reports with a predicted range of performance on the end-of-year state assessment

Familiar Online Platform

Everyone benefits when there are fewer systems to learn in a school/ district. DRC BEACON is delivered on DRC INSIGHT™, a well-known and respected system already used by many schools nationwide.

Explore DRC INSIGHT™ with the [DRC BEACON Online Tools Training](#)

Online Tools Training

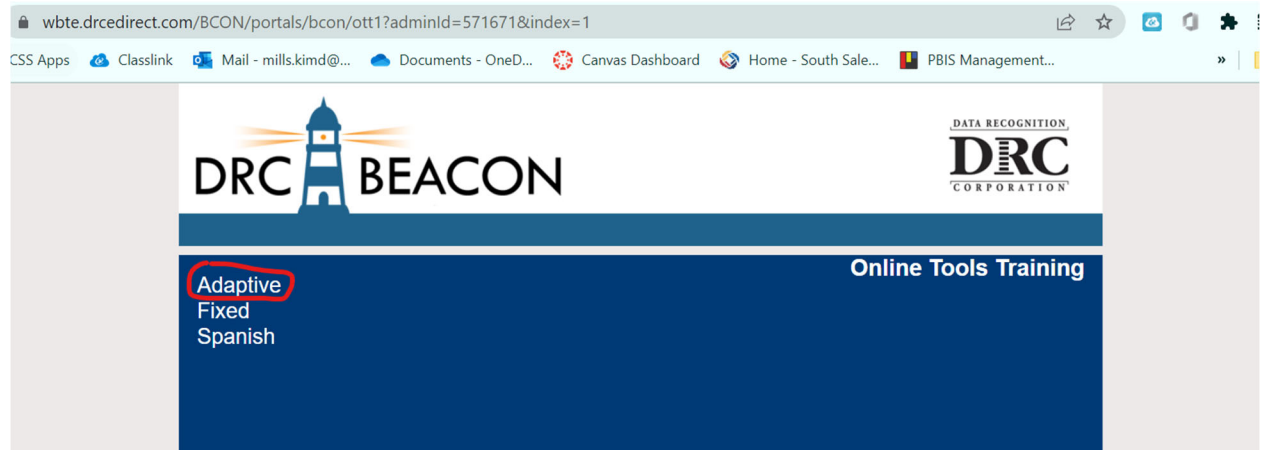
Familiarize staff and students with DRC INSIGHT using the Online Tools Training (OTT)!

- If DRC INSIGHT is installed, open the "DRC INSIGHT Online Assessments" software from your Desktop (or other location, if another location was specified during installation).
- If DRC INSIGHT is not installed, OTTs can be accessed on the Google Chrome browser using the link below.
- Google Chrome is required to best emulate the functionality of the DRC INSIGHT secure browser.
- Select "Online Tools Training" on the Main Page.
- Select a grade level and subject of an OTT from those presented.
- Enter the Username and Password displayed on screen.
- Follow the directions on screen to take the OTT and experience DRC BEACON in DRC INSIGHT.

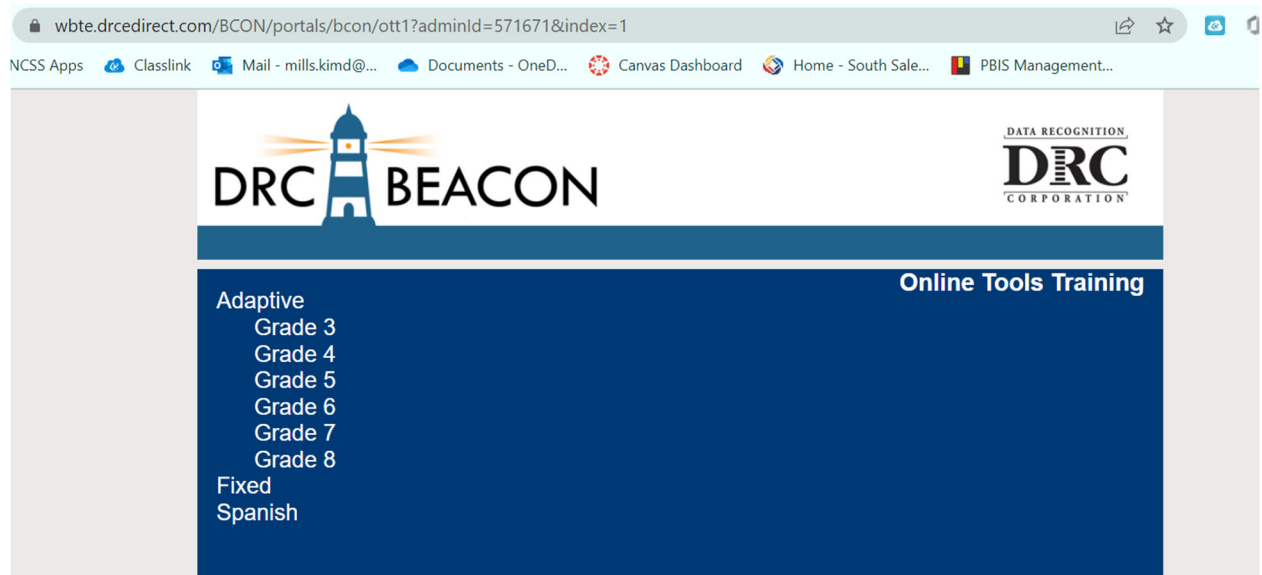
[Click here for Online Training Tools Login](#)



Online Tools Training

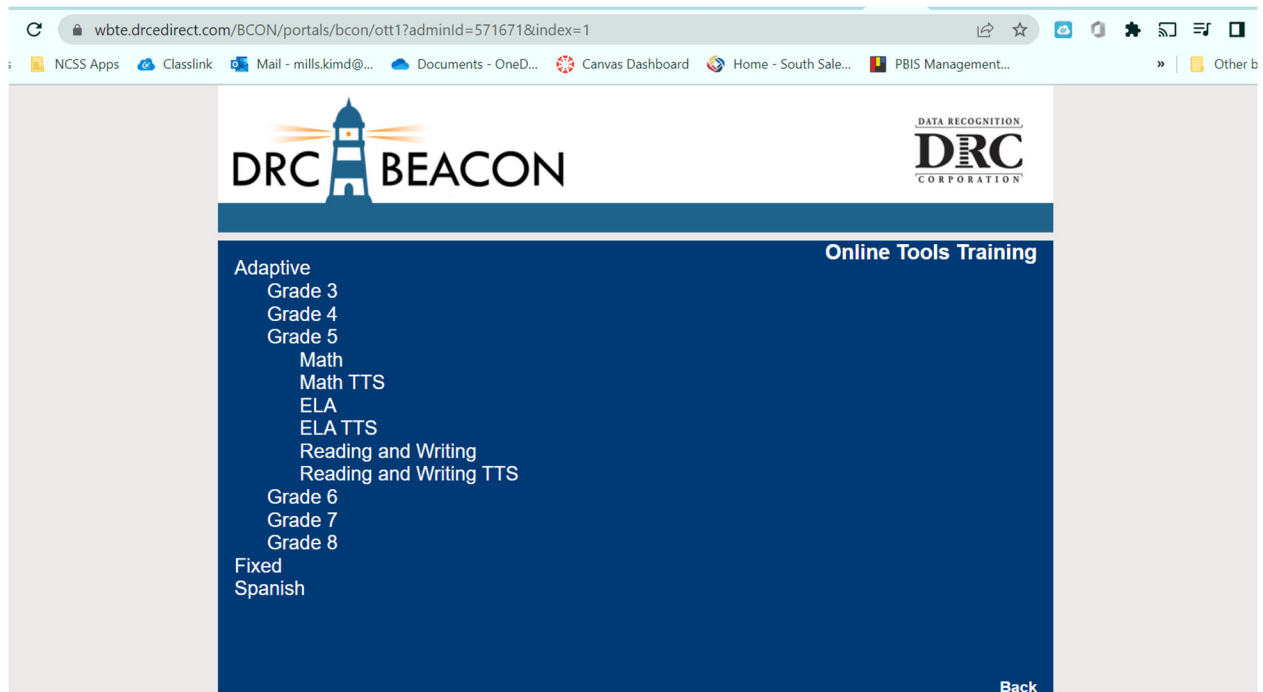


Choose appropriate grade level:

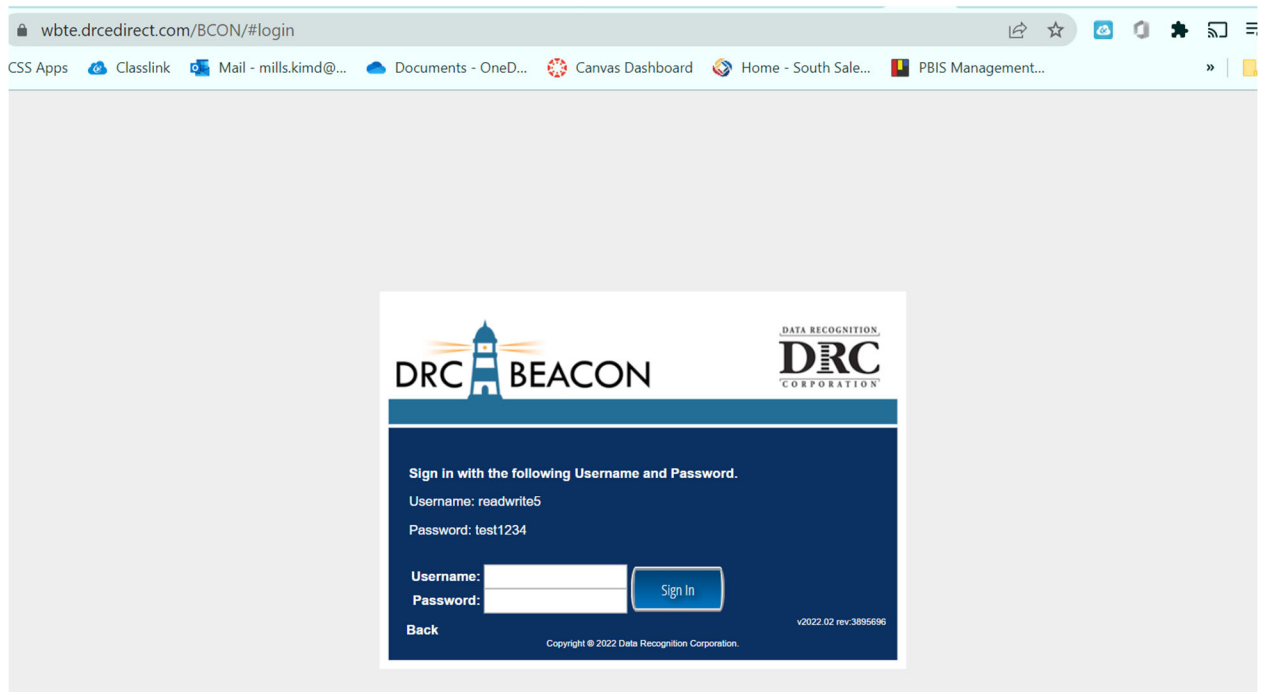


Choose which test you are wanting to go through:

TTS allows you to go through the platform with students who will have read aloud.



It will give you the login information based on which test you choose.



Walk through the questions and show tools.

Explain to students that they need to listen to the examiner to tell them when to hit continue.

wbt.e.drcedirect.com/BCON/#student-verification

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Welcome **Training Student**

Before you begin testing, please confirm your profile information is correct:

Test Name: **Grade 5 ELA Reading and Writing**
Test Session: **OTT Session**
School Name: **BEACON SAMPLE SITE ONE**

Student ID: **1234567890**
Accommodation(s):

If the above information is correct, please select **Continue**.

If any of the above information is not correct, please raise your hand and notify your Test Administrator.

Continue

Options **Exit**

They will read directions on their own (or read aloud students will listen to them).


Express the importance of not hitting “Begin Test” until examiner says so. They may have to wait as other students finish reading. It is an irregularity if they begin test before being told to do so.

wbte.drctdirect.com/BCON/#retrieve-form/0



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
Grade 5 ELA Reading and Writing Training Student

Sample Questions

Sample questions begin on the next page. Select the  **Begin the Test** button to see the first sample question.

Remember, the sample questions are a good opportunity to see different item types and to practice using the tools that may be available when taking the test.







Allow students time to play with the tools. Be sure to go through each of them.

wbte.drctdirect.com/BCON/#items/1

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Grade 5 ELA Reading and Writing Training Student

Question 1
Page 1 of 2
1 of 9 in Set

An Amazing Day at the Aquarium

I couldn't believe what I was hearing: our class was going on a field trip to the City Aquarium!

I had always wanted to visit a giant aquarium. Even when I was little, I was interested in all things aquatic. I had dreamed of being a marine biologist, and since I had watched a show on how the sea life in our oceans is in danger, I was even more interested.

When the day of the field trip finally arrived, our class climbed aboard buses to ride downtown. After 30 minutes, the bus pulled up to a building and parked. I was so excited. I couldn't wait to see the marine life. Once inside the aquarium, I found it was more fascinating than I had ever imagined.

The first exhibit we went to featured sea life from the reefs in the Caribbean Sea. There were turtles, eels, and even parrot fish. The creatures were amazing, and the fish were vibrant!

Then, we were off to see the glowing jellyfish. There were thousands of them. Some were tiny and others gigantic. I learned that they aren't really fish. I also found out that I never wanted to get stung by one.

There were other exhibits too. The reptile exhibit included alligators and giant snakes. I thought they were very interesting because of their scaly skins. Then,

(Practice Hint: Use the Cross-Off tool to cross off some of the answer choices. Select the Pointer tool when you are ready to answer the question.)

This question has two parts. First, answer part A. Then, answer part B.

Part A

Which inference about the narrator in “An Amazing Day at the Aquarium” is supported by the passage?




☐ a The narrator wants to work at the aquarium.

☐ b The narrator goes on many field trips.

☐ c The narrator is eager to discover new information.

☐ d The narrator has been to the ocean before.

Page 1 / 3

Be sure to review how to change pages in passages.

wbte.drcdirect.com/BCON/#items/1

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Grade 5 ELA Reading and Writing Training Student

Question 1
Page 1 of 2
1 of 9 in Set

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Page 1 / 3

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- b The narrator goes on many field trips.
- c The narrator is eager to discover new information.
- d The narrator has been to the ocean before.

Pause Options Next

Review all different types of questions as some of them require students to select multiple answers, drag and drop answers, fill in bar graphs, highlight sentences, etc.

wbte.drcdirect.com/BCON/#items/8

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Grade 5 ELA Reading and Writing Training Student

Question 8
8 of 9 in Set

An Amazing Day at the Aquarium

I couldn't believe what I was hearing: our class was going on a field trip to the City Aquarium!

I had always wanted to visit a giant aquarium. Even when I was little, I was interested in all things aquatic. I had dreamed of being a marine biologist, and since I had watched a show on how the sea life in our oceans is in danger, I was even more interested.

When the day of the field trip finally arrived, our class climbed aboard buses to ride downtown. After 30 minutes, the bus pulled up to a building and parked. I was so excited. I couldn't wait to see the marine life. Once inside the aquarium, I found it was more fascinating than I had ever imagined.

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Page 1 / 3

Practice Hint: Using the Pointer tool, select the title "An Amazing Day at the Aquarium." Then, select a detail from that passage to make the match. To erase a match you just made, select the Undo button. To completely erase all of your matches, select the Eraser button.)

Match each detail to the correct passage title by first selecting a passage title and then selecting a detail mentioned in the passage. Each passage title will be connected to more than one detail.

An Amazing Day at the Aquarium

- angelfish
- coral
- jellyfish

My Trip to the City Aquarium

- reefs
- reptiles
- sharks

Pause Options Back Next

The training platform provides hints for each question type.

The screenshot shows the Grade 5 ELA Reading and Writing training platform interface. The top navigation bar includes the URL wbte.drcedirect.com/BCON/#items/8 and various application icons. The main header displays "Grade 5 ELA Reading and Writing" and "Training Student". The interface is divided into two main sections: a passage on the left and a matching exercise on the right.

Passage Title: An Amazing Day at the Aquarium

Question 8
8 of 9 in Set

Practice Hint: Using the Pointer tool, select the title "An Amazing Day at the Aquarium." Then, select a detail from that passage to make the match. To erase a match you just made, select the Undo button. To completely erase all of your matches, select the Eraser button.)

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Passage Text:

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Matching Options:

- angelfish
- coral
- jellyfish
- reefs
- reptiles
- sharks

Passage Titles:

- An Amazing Day at the Aquarium
- My Trip to the City Aquarium

Page 1 / 3

Buttons: Pause, Options, Back, Next

If students did not complete all questions, they may get this screen

The screenshot shows the Grade 5 ELA Reading and Writing training platform interface. The top navigation bar includes the URL wbte.drcedirect.com/BCON/#cat-confirm/9 and various application icons. The main header displays "Grade 5 ELA Reading and Writing" and "Training Student".

Message:

One or more questions in this passage set are unanswered.

To go back to the first question in the passage set, click the 'Return To Questions' button.

Buttons: Options, Return to Questions

There are some questions they will not be able to revisit. You will see this screen.

